

# Behaviors Used to Determine Participation and Citizenship Grade 10% of Science Class Grade

## Use of Time

- Arrives in class with pencil, planner and notebook daily
- Initiates learning without prompting
- Does not interrupt the lesson flow
- Sticks to task at hand (doesn't engage in off-task behavior)
- Does not require teacher redirection, reminders

## Attitude and Conduct

- Polite and respectful of others, including teacher
- Works well independently
- Asks for help appropriately
- Positively contributes to class discussions
- Is honest and resourceful

## Teamwork

- Integral part of group
- Works well with lab partners
- Provides support for all group members
- Represents consensus as well as own ideas
- Cares for equipment and laboratory

## Intellectual Effectiveness

- Intellectually rigorous (works at or beyond ability level)
- Seeks to improve performance (strives towards excellence)
- Is organized and accurate
- Supports arguments with evidence
- Sites resources used

